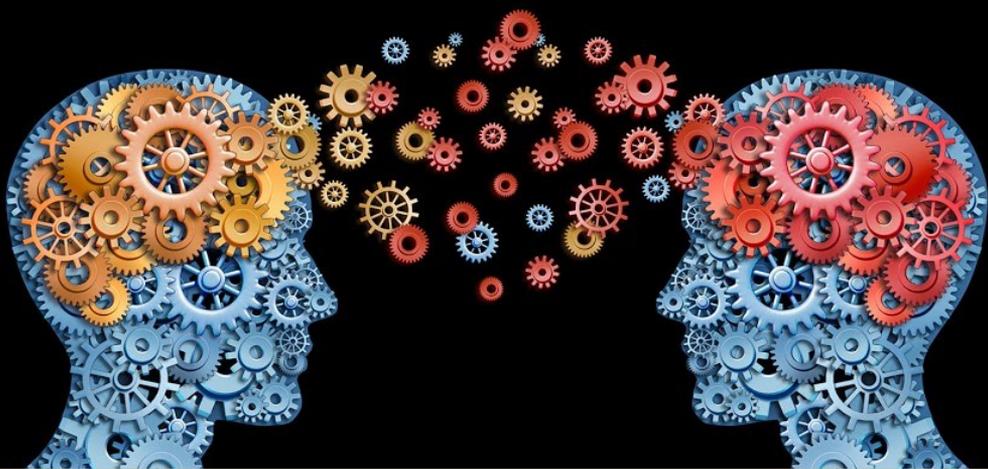




The Graduate School | Florida State University

2018 FELLOWS FORUM



Friday, March 2: *Social & Environmental Justice through Scholarly Advocacy*

Tuesday, March 6: *Fact or Fallacy: The Creation, Distribution, and Interpretation of Knowledge*

Nancy H. Marcus Great Hall
Honors, Scholars and Fellows House



Schedule of Events

Friday, March 2

9:45 AM - 10:00 AM

CHECK-IN

10:00 AM - 10:10 AM

INTRODUCTIONS

DR. MARK RILEY

Interim Dean, The Graduate School

DR. LISA LISENO

Assistant Dean, The Graduate School, Director of the Fellows Society

10:10 AM - 11:45 AM

PANEL OF SPEAKERS

DR. SHI-LING HSU

Professor and Associate Dean for Environmental Programs, College of Law

DR. TISHA HOLMES

Assistant Professor, Department of Urban and Regional Planning

ERICA WELLS

PhD Student, Clinical Psychology

11:45 AM - 12:30 PM

LUNCH

12:30 PM - 1:30 PM

KEYNOTE ADDRESS

DR. PATRICK MASON

Professor, Economics and Director of African American Studies

1:30 PM - 2:00 PM

NETWORKING & CONVERSATION

Tuesday, March 6

2:00 PM - 2:10 PM

INTRODUCTIONS

DR. MARK RILEY

Interim Dean, The Graduate School

DR. LISA LISENO

Assistant Dean, The Graduate School and Director, Fellows Society

2:10 PM - 3:45 PM

PANEL OF SPEAKERS

DR. PAUL BEAUMONT

Associate Professor, Economics

DR. HANNAH SCHWADRON

Assistant Professor, Dance

NICK BYRD

PhD Student, Philosophy

3:45 PM - 4:00 PM

BREAK

4:00 PM - 5:00 PM

KEYNOTE ADDRESS

DR. AYESHA KURSHID

Assistant Professor, Educational Leadership and Policy Studies

5:00PM - 6:00 PM

RECEPTION



Dr. Shi-Ling Hsu

*D'Alemberte Professor and
Associate Dean,
Environmental Programs
College of Law
Florida State University*

Shi-Ling Hsu has been a Professor of Law and Associate Dean at the University of British Columbia Faculty of Law, Associate Professor at the George Washington University Law School, and Senior Attorney and Economist for the Environmental Law Institute in Washington D.C. He has practiced law as a Deputy City Attorney for the City and County of San Francisco.

Professor Hsu has a B.S. in Electrical Engineering from Columbia University, and a J.D. from Columbia Law School. He also has an M.S. in Ecology and a Ph.D. in Agricultural and Resource Economics, both from the University of California, Davis. Professor Hsu has taught in the areas of environmental and natural resource law, law and economics, quantitative methods, and property.

Presentation Synopsis

To some extent, a tension exists between economic efficiency and economic equality, but that argument has had too much purchase over the past few decades of lawmaking. What has been overlooked is that inequality itself can be allocatively inefficient when it gives rise to collectively inefficient behavior. If economic inequality is extreme enough, it can actually be allocatively inefficient. Worse still, some lawmaking only masquerades as being efficiency-promoting; upon closer inspection, some of this supposedly efficiency-driven legislation is only naked rent-seeking, enriching a small minority at the expense of social welfare. In pursuit of efficiency, injudicious lawmaking has created inefficient laws and institutions.



Dr. Tisha Holmes

Assistant Professor

Urban & Regional Planning

Florida State University

Dr. Tisha Holmes holds an M.P.A in Environmental Science and Policy from the Columbia University, School of International and Public Affairs and completed her PhD in Urban Planning at the UCLA, Renee and Meyer Luskin School of Public Affairs. Her research examines the social and institutional efforts to build resilience to environmental hazards in vulnerable, marginalized communities. Her research also emphasizes active community participation in research, education and decision-making processes to address the present and potential impact of climate change risks.

Dr. Holmes has a particular interest in exploring the intersections of climate change, adaptation planning, health equity and social welfare. She is working on a research project which examines regional approaches to overcoming barriers to sea level rise adaptation in South Florida. She is a co-Principal investigator on a collaborative project to evaluate institutional efforts of climate change adaptation planning in US local public health agencies.

Presentation Synopsis

Seeking Climate Justice: This presentation will cover the spatial and social intersections of climate related hazards, land use planning and inequality. It will examine the challenges of addressing the disproportionate impacts borne by vulnerable populations in coastal zones and efforts to build climate resilient communities using case studies from the US and the Caribbean.





Erica L. Wells, MEd, MS

PhD Student

Clinical Psychology

Florida State University

Erica L. Wells (MEd, MS) is in her fourth year of FSU's clinical psychology PhD program. Her primary research and clinical interests include pediatric psychopathology (e.g., ADHD, autism spectrum, anxiety, depression) and its impact on social, emotional, and academic outcomes. She currently conducts therapy at Apalachee Center as well as research and clinical assessments at the Children's Learning Clinic (a research clinic). Emerging interests include data-based policymaking at governmental agencies that influence child welfare and mental health. She is completing the one-year Florida Gubernatorial Fellowship at the Department of Children & Families and the Department of Juvenile Justice. Prior to FSU, Erica taught science in a Title 1 middle school as part of the Teach For America program and received her master's degree in education. She also taught AP Psychology & AP Economics for four years at a high school in South Florida.

Presentation Synopsis

This presentation will examine current statewide data available from the Department of Juvenile Justice, particularly with respect to disparate police/juvenile justice contact and outcomes among ethnic minority youth versus ethnic majority youth. Importantly, how do these data on existing inequities influence the department's approach to policy? Examples of the data-to-policy pathway will be discussed. Data influence departmental policies and procedures, collaboration with other stakeholders (e.g., other child-serving agencies), legislative budget requests, and additional methods of policymaking.



Dr. Patrick Mason

Professor, Economics and

Director, African American Studies

Florida State University

Dr. Mason is professor of economics and director of the African-American Studies Program. His primary areas of expertise include labor, political economy, development, education, social identity and crime. He is particularly interested in racial inequality, educational achievement, income distribution, unemployment, economics of identity, family environment and socioeconomic well-being. He received his Ph.D. in the field of Economics from New School University in New York.

Mason is also the general editor of the *International Encyclopedia of Race and Racism* and has authored more than 90 journal articles, book chapters, books and other professional publications. Dr. Mason received the Outstanding Faculty Performance Award from Tuskegee University in 1987. Recent journal articles include *Opting for innovation: selecting highly skilled workers as a competitive strategy in the Jamaican economy* and *Moments of disparate peaks: race-gender wage gaps among mature persons, 1965 – 2007*.

Presentation Synopsis

There was tremendous educational, economic, political, and social progress in the decade following the Civil Rights Act of 1964. But, this progress was not without costs. Inherited wealth and other intergenerational transfers of wealth and social advantages are important mechanisms for transmitting past inequality into the future. Hence, wealth inequality and continuing racial discrimination in the present indicates there is much more work to be done.

What happens to knowledge out in the world?



In this inter-disciplinary conversation, panelists consider crises of misunderstanding or misinformation as opportunities to think about what we think we know. How do we interpret knowledge, and what are the consequences of those interpretations?

Dr. Hannah Schwadron, Dance Studies; Dr. Paul M. Beaumont, Economics; and Nick Byrd, Philosophy, each present a real-world crisis of knowledge to which their field can offer insight. After explaining the situation, panelists respond

to the following questions in round-table fashion.

How do you approach and understand this crisis?

- ◆ What implications does this crisis have?
- ◆ In what directions do you see things heading?
- ◆ What do you notice about the other panelists' crises?
- ◆ Are there knowledge systems or models from your field that might offer insight?

This lively discussion weaves together multiple disciplinary approaches with current events to help us think deeply about what and how we know.





Dr. Paul Beaumont

Associate Professor, Economics

Florida State University

Paul Beaumont earned his BS from Purdue University and his PhD from the University of Pennsylvania. At FSU Paul teaches PhD courses in Financial Economics and Financial Econometrics and MS and BS courses in quantitative methods. His publications and research interests are in asset pricing theory, computational finance and time series analysis. Paul has also taught at Purdue University along with visiting positions at the American University of Beirut, the University of Balamand (Lebanon), the University of West Virginia as well as several other universities and institutes in Europe, Asia and the Middle East. He has also worked in the industry as an analyst in fixed-income and mortgage-backed securities and Islamic finance.



Nick Byrd

PhD Student,

Philosophy

Florida State University

Nick Byrd is a Ph.D. candidate at Florida State University. He works in the Social and Moral Reasoning Lab and in the Philosophy Department. In his empirical work, he measures individual differences in reasoning. And he finds that philosophers reason far more analytically than others. But he also finds that — like most people — philosophers who reason less analytically tend toward certain beliefs — e.g., beliefs that a god exists, that we should not sacrifice one life to save five lives, that our bodies determine our identity more than our psychology, and more. In his other work, Nick argues with philosophers and scientists about reasoning, wellbeing, and willpower. What are they? How do we measure them? What are they for? What can they do? E.g., can reasoning overcome bias? (Answer: Only partly and briefly.)



Dr. Hannah Schwadron

Assistant Professor,

Dance

Florida State University

Hannah Schwadron, Ph.D, MFA is Assistant Professor of Dance at FSU where she teaches critical theory, dance history, choreography, and performance. Her book, *The Case of the*

Sexy Jewess: Dance, Gender and Jewish Joke-work in US Pop Culture (Oxford University Press, 2018) tells the story of contemporary Jewish female performers across contemporary stage and screen genres. Her ongoing creative projects in Hamburg, GE include dance film *Klasse* (dir. Malia Bruker, 2016), made with a cast of German middle school students at the former Jewish School for Girls where Hannah's grandmother attended during WWII.

Her newest dance film *Between I and Thou* (2017) documents an improvisation workshop at a Hamburg arts complex with collaborators from Afghanistan, Sierra Leone, and Germany on the subjects of exile and exchange. Hannah's writing on the project appears in *Dancer-Citizen* journal Issues 3 and 4, and the forthcoming issue of *PARtake: Journal of Performance as Research*.



Photography courtesy of <http://www.hannahschwadrondance.com/>



Dr. Ayesha Khurshid

*Assistant Professor,
Educational Leadership & Policy Studies
Florida State University*

Dr. Ayesha Khurshid received her doctorate in Education with specialization in Gender and Feminist Studies from the University of Wisconsin-Madison. Her interdisciplinary and ethnographic research focuses on how education for women has become a site to imagine, construct, and perform empowered Muslim womanhood in different Muslim communities. She examines how gendered notions of education, empowerment, and modernity shape identity making and citizenship formation in these countries.

Dr. Khurshid is currently working on a research project that examines how women teachers, girls' students, and community members from rural contexts in Pakistan receive, translate, and contest global policies and discourses of women's education, gender empowerment, and modernity. She particularly focuses on how gender, class, and Islam intersect to shape the identities of the women teachers and girls' students as educated and modern Muslim women. Her second ethnographic project compares identity formation processes of educated Muslim women from rural communities in Punjab, Pakistan with identity formation processes of educated Hindu women from rural communities in Gujarat, India. She has developed this project in collaboration with Payal Shah, faculty of Education from University of South Carolina.

Dr. Khurshid is also developing a new research project to study how media discourses in North America construct and mobilize the narrative of gender empowerment through women's education for Muslim countries. This project examines how these media narratives, which influence popular perceptions as well as international education policymaking and implementation, present Islam and local culture in relation to education for Muslim women.

The 2018 Fellows Forum was Organized by the Following Fellows Society Members:

Brett Castellanos, Philosophy
 Marielena Dias, Political Science
 Jamie Fox, Financial Mathematics
 Erin Harrell, Psychology
 Jorge Hernandez, Criminology
 Melanie Hom, Psychology
 Cathryn Meegan, Accounting

McKenna Milici, Musicology
 Andrew Moffatt, Philosophy
 Sophia Rahming, Higher Education
 Marisa Tillery, Biomedical Sciences
 Erin Workman, English
 Anna Worm, English
 Felicia Youngblood, Musicology

Additional Thanks to Our Staff:

Javier Betancourt, *Administrative Associate, The Graduate School*

Zhaihuan Dai, *Graduate Assistant, The Graduate School*

Dr. Lisa Liseno, *Director, The Fellows Society & Assistant Dean,
Graduate School*

Katrina Williams, *Event Coordinator, The Graduate School*

2019 Fellows Forum

Each year, under the direction of The Graduate School, members of the Fellows Society organize and participate in an interdisciplinary symposium designed to engage students from a broad range of academic disciplines. Proposals for the 2019 Fellows Forum topic are due October 2018.



THE 2018 FELLOWS FORUM IS DEDICATED
TO THE FOUNDER OF THE FELLOWS SOCIETY
DR. NANCY H. MARCUS.



This year's Fellows Forum is dedicated to the memory of the former Dean of the Florida State University Graduate School, Dr. Nancy Marcus, who passed away on February 12, 2018. The FSU Fellows Society was created by Dean Marcus in 2007 to create opportunities for interdisciplinary networking and learning among graduate students, and the wider FSU community.

Dean Marcus played an integral part in establishing the Honors, Scholars, and Fellows House at FSU, which opened in 2014. This space was important to her, as it created an environment where both undergraduate and graduate students would be encouraged to collaborate and learn from one another, across disciplines. When she retired in 2017, the auditorium was named in her honor as the "The Nancy H. Marcus Great Hall."

Dean Marcus made lasting contributions to Florida State University's academic excellence as a pioneer in oceanography, a role model for women in the STEM fields and a champion for diversity. She served as dean of FSU's Graduate School for 12 years, from 2005 -2017. In addition, she chaired the Department of Oceanography and directed the FSU Marine Laboratory and the FSU Women in Math, Science and Engineering program. In 2001, she was recognized as the Robert O. Lawton Distinguished Professor, the highest honor the FSU faculty bestows upon a colleague.