



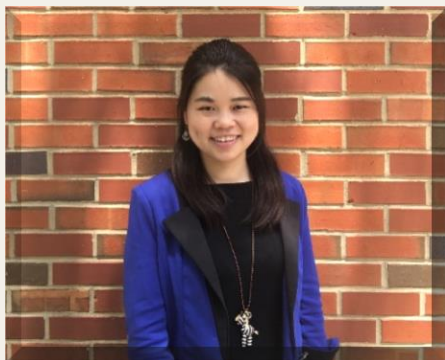
Research Sharing

Feb 15, 2019 - 11:30 AM - 1 PM

HSF 4003 - 4th floor - Dr. Nancy H. Marcus Great Hall

Members of the Fellows Society will present their research & scholarship during a free buffet luncheon.

Time for Q&A will be included!



Wang Min

Educational Opportunities and Intergenerational Inequalities in Rural China

Time: 11:42- 11:55

In China, the educational achievement gap between rural and urban areas is alarmingly high. 93% of the rural population only received primary or middle school education. The cumulative dropout rate across secondary school in rural China is 63%. College entrance rate is 1% for rural student versus 14% for urban student. Gender inequality in rural China still remains concerning. The inequalities in educational opportunities among men and women, rural and urban students create intergenerational poverty across gender and classes..

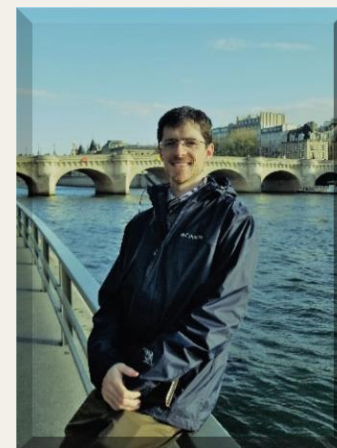


Cassandra Brown

The Ever-Changing Policy: Examining Actions of School Personnel When Implementing Revised Policy

Time: 12:15-12:27

I am Cassandra Brown, a doctoral candidate in the Education Policy and Evaluation program. My research focus is college-readiness preparation in high schools. Specifically, I am interested in how school personnel make decisions to prepare students for college based on previous and current state policies. In this study, I will also compare college preparation activities and programs identified by the high schools to those outlined in an established college-readiness framework.



Joseph Harmon

Implementing the Concordat of 1801: Municipal Religion in the French Revolution

Time: 12:37-12:49

Beginning in December of 1799, the Consular regime led by Napoléon Bonaparte began yet another shift in religious policy within the French republican state, and within a year and a half the First Consul had signed a Concordat with Pope Pius VII. This paper will examine the cooperation between the prefect and the bishop, as well as the response of municipal authorities—particularly in their role as “city fathers” who inherited to a certain extent a “religious” responsibility for the common life of the city—to the reversal of official policy.