

The Fellows Society

Florida State University



Fellows Research Sharing Luncheon

11:30 AM - 1 PM | Nancy H. Marcus Great Hall, 4th floor, Honors, Scholars, Fellows House
Tuesday, October 29, Fall 2019

Members of the Fellows Society will present their research and scholarship during a free buffet luncheon. These are great opportunities for us to get together to hear, think about, and discuss different topics, and have a cross-discipline conversation about them in a relaxed atmosphere. Bring a friend or two to join!

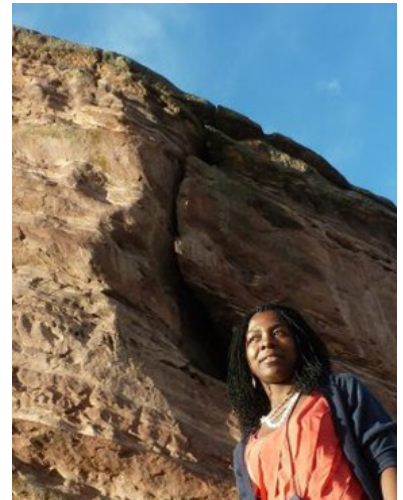
Register Here: https://fsu.qualtrics.com/jfe/form/SV_6YwZIL0g6buWmX3

For more information visit: gradschool.fsu.edu/fellows-society

Yancili Lozano Torres, *Urban & Regional Planning*

How Are Cities Advancing Gender Equality? A Comprehensive Analysis of Colombia

Despite the stereotype as a patriarchal region, several Latin American countries score higher in the global gender gap index than some developed countries. These countries are making substantial progress in terms of critical aspects of the feminist agenda, such as political and economic empowerment. In countries like Colombia, a unitary state, the path towards gender equality for women usually starts from nationwide mandatory laws to be implemented at the local level, where the only form of municipal government is that of a Mayor-Council system. Mayors hold significant planning power. What are then the conditions that help address gender equality at the local level in countries where mandates come from a central national government? How do these efforts look like in a city's governance scheme and planning activities? I examine these questions by both quantitative and qualitative methods. Results indicate that responsiveness to women's needs highly depends on the institutional context surrounding planning processes and on the characteristics of the people for whom the plan is done. Qualitative results revealed that, although the women's agenda can be developed in many ways, some of its aspects require more immediate attention.



Danielle Krusemark, *Social Psychology*

Cultural Appropriation or Appreciation?: Views and Consequences of Borrowing from Another's Culture

Controversies constantly arise over individuals wearing dress or hair styles from other cultures. Why do some view wearing styles from another culture as "appropriation" and others view it as "appreciation?" We examined how race, systemic privilege awareness, cultural ownership beliefs, and political affiliation impact attitudes toward cultural appropriation/appreciation. Results indicated that the more individuals acknowledged systemic privilege and the more individuals believed a culture belong to members of that culture, the more individuals considered wearing styles from other cultures as "appropriation." Further, individuals who culturally appropriated/appreciated were more likely to endorse positive stereotypes than individuals who had not appropriated/appreciated. Our results hold implications for intercultural interactions.

WANG Min, *International and Multicultural Education*

"The Grass is Always Greener on the Other Side": An Exploration of Rural Teachers' Job Satisfaction in Henan Province, China

Teacher job satisfaction is a significant indicator in teachers' decision-making on leaving or staying at their positions (Darling-Hammond, 2003; Liu & Onwuegbuzie, 2014; Liu, 2007). However, there is little research done on factors related to teacher job satisfaction among rural teachers in China, especially qualitative studies that dive into the main driving force of teacher job satisfaction/dissatisfaction. This study attempts to address this research gap and explore in-depth the factors related to job satisfaction/dissatisfaction among Chinese rural teachers. Semi-structured interviews were conducted among two groups of teachers in a province located in central China: rural teachers (village and township teachers) and county teachers. A survey using the PIRLS Teacher Job Satisfaction (TJS) scale was also given to the participants before or after the interviews.

